

# Conceptual and Mathematical Foundations of AI: Artificial Intelligence

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# PART I

## WHAT IS ARTIFICIAL INTELLIGENCE?

# What is Artificial Intelligence?

- A High-Level Expert Group (HLEG) on Artificial Intelligence has been appointed by the European Commission (2018).
- AI Watch is the internal evidence-gathering and analysis initiative of EC on AI. Aim: implement the European strategy on AI (2018).

*“AI has become an area of **strategic importance** and been identified as a potential **key driver of economic development** as underlined in the European strategy on AI.”*

*“Despite the increased interest in AI by the academia, industry and public institutions, **there is no standard definition** of what AI actually involves.”*

(AI Watch, JRC Technical Report, European Commission, 2020)

(Note: ChatGPT was released on November 30, 2022 by OpenAI)

# Can Machines Think?

- René Descartes (1637): a machine may perform some tasks better than a human, but only because of the specific “disposition of its organs”. However, the human reason is a “universal instrument”.
- Gottfried Wilhelm Leibniz (1714): perception and consciousness could never be explained by physical parts alone, “mill” argument.
- Julien Offray de La Mettrie (1747): the human body is a “machine which winds its own springs” (monist, materialist, determinist).
- Alan Turing (1950): if a machine acts indistinguishably (cf. test) from a thinking being, then for all practical purposes, it is thinking.
- John Searle (1980): syntax (following rules) is not sufficient for semantics (knowing the meaning), “Chinese room” argument.
- David Chalmers (1995): even a perfect physical explanation of the human brain seems incomplete, “philosophical zombie” argument.

# What is Artificial Intelligence?

<p><b>Thinking Humanly</b></p> <p><i>"The exciting new effort to make computers think... machines with minds, in the full and literal sense."</i> (Haugeland, 1985)</p> <p><i>"[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning..."</i> (Bellman, 1978)</p>	<p><b>Thinking Rationally</b></p> <p><i>"The study of mental faculties through the use of computational models."</i> (Charniak and McDermott, 1985)</p> <p><i>"The study of the computations that make it possible to perceive, reason, and act."</i> (Winston, 1992)</p>
<p><b>Acting Humanly</b></p> <p><i>"The art of creating machines that perform functions that require intelligence when performed by people."</i> (Kurzweil, 1990)</p> <p><i>"The study of how to make computers do things at which, at the moment, people are better."</i> (Rich and Knight, 1991)</p>	<p><b>Acting Rationally</b></p> <p><i>"Computational Intelligence is the study of the design of intelligent agents."</i> (Poole et al., 1998)</p> <p><i>"AI... is concerned with intelligent behavior in artifacts."</i> (Nilsson, 1998)</p>

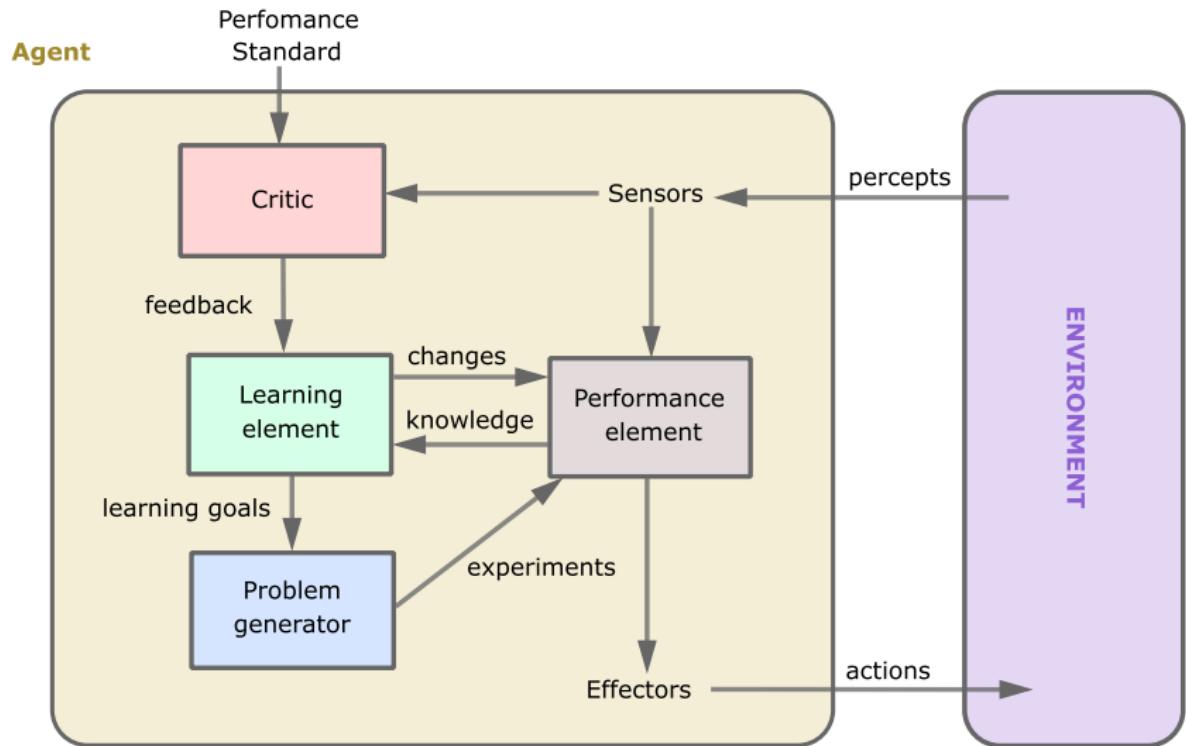
(S. Russell & P. Norvig: Artificial Intelligence: A Modern Approach, 3rd ed., Pearson, 2014)

# What is Artificial Intelligence?

The [HLEG](#) of the European Commission (EC) defined [AI](#) as (2019):

*“Artificial intelligence systems are software (and possibly also hardware) systems designed by humans that, given a complex goal, act in the physical or digital dimension by perceiving their environment through data acquisition, interpreting the collected structured or unstructured data, reasoning on the knowledge, or processing the information, derived from this data and deciding the best action(s) to take to achieve the given goal. AI systems can either use symbolic rules or learn a numeric model, and they can also adapt their behaviour by analysing how the environment is affected by their previous actions.”*

# General Structure of a Learning Agent



# Categorizing AI Risks and Challenges

**Speculative risks** (currently unfounded):

- Machine self-awareness (Skynet scenario), AI rebellion
- AI singularity: autonomous, accelerating self-improvement

**Slightly well-founded fears:**

- Significant labor market shifts and short-term unemployment

**Real risks:**

- Faulty systems due to human error and extreme competition
- Misuse: social control, scams, weapons and adaptive malware
- Ethical issues: privacy, freedom, security and algorithmic bias

**Unresolved challenges:**

- Policy lag, e.g., legal liability and science-policy readiness
- Social impact (e.g., deepfakes) and modernization of education
- Transparency (explainability) and robustness (trustworthiness)

# The EU Artificial Intelligence Act

- The **AI Act** is a European regulation (2024/1689) that governs how **AI** systems are developed, deployed, and used across the **EU**.
- The four types of **AI Risk** regulated by the **AI Act**:
  1. **Unacceptable risk**: systems which threaten the fundamental rights or safety. For example, social scoring by governments, or emotion recognition in workplaces / schools. These are **prohibited**.
  2. **High risk**: systems that can significantly impact a person's life or safety, e.g., credit scoring, medical devices or law enforcement. They must include **human oversight** and **logging** for traceability.
  3. **Limited risk**: AI chatbots and text / image / video generators. Users must be clearly **informed** they are interacting with an AI.
  4. **Minimal / no risk**: most AI applications, e.g., video games, spam filters, and industrial optimization. There are **no new obligations**.

# A Taxonomy for Artificial Intelligence

The **taxonomy** proposed by the AI Watch Report (2020):

- Knowledge representation
- Automated reasoning
- Common sense reasoning
- Planning and scheduling
- Natural language processing
- Optimization
- Searching
- **Machine learning**
- Computer vision
- Audio processing
- Multi-agent systems
- Robotics and automation
- Connected and automated vehicles
- AI services
- AI ethics
- Philosophy of AI

(the red/blue subdomains are classified as the “core” parts of AI)

# ELLIS Members Working at Hungarian Institutions

## European Laboratory for Learning and Intelligent Systems

 <p><b>András Benczúr</b> Member — Institute for Computer Science and Control (SZTAKI)</p>	 <p><b>Csaba Kerepesi</b> Member — HUN-REN SZTAKI</p>	 <p><b>Karolina Pircs</b> Member — Semmelweis University — (HU)</p>	 <p><b>Richárd Farkas</b> Member — University of Szeged</p>
 <p><b>András Lőrincz</b> Member — Eötvös Loránd University — (ELTE)</p>	 <p><b>Daniel Barath</b> Member — ETH Zurich — HUN-REN SZTAKI</p>	 <p><b>Levente Hajder</b> Member — Eötvös Loránd University — (ELTE)</p>	 <p><b>Tamás Szirányi</b> Member — Institute for Computer Science and Control (SZTAKI)</p>
 <p><b>Balázs Csanád Csáji</b> Member — HUN-REN SZTAKI</p>	 <p><b>Gergő Orbán</b> Member — HUN-REN Wigner Research Centre for Physics</p>	 <p><b>Márk Jelasity</b> Member — University of Szeged</p>	 <p><b>Zoltan Kato</b> Member — University of Szeged</p>
 <p><b>Csaba Benedek</b> Member — Institute for Computer Science and Control (SZTAKI)</p>	 <p><b>István Csabai</b> Member — Eötvös Loránd University — (ELTE)</p>	 <p><b>Peter Horváth</b> Member — Biological Research Centre of the Hungarian Academy of Sciences (BRCK-HAS)</p>	 <p><b>Zsolt Zombori</b> Member — Alfred Rényi Institute of Mathematics</p>

# What is Machine Learning?

- According to [Tom Mitchell](#) (Carnegie Mellon University, 1997):

*“The field of **machine learning** is concerned with the question of how to construct computer programs that automatically improve with experience. A computer program is said to **learn** from **experience**  $E$  with respect to some **class of tasks**  $T$  and **performance measure**  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , **improves with experience**  $E$ .”*

- According to [AI Watch](#) report prepared for the EC (2020):

*“By **learning**, we refer to the ability of systems to automatically **learn**, **decide**, **predict**, **adapt** and **react** to changes, improving from experience, without being explicitly programmed. **ML** is widely included in the vast majority of efforts to identify AI categories, as the basic algorithmic approach to achieve AI.”*

# Machine Learning vs Mathematical Statistics

- According to Michael Jordan (University of California, Berkeley, 2014):  
*"I personally don't make the distinction between **statistics** and **machine learning** [...] the "ML community" realized that their ideas had had a lengthy pre-history in statistics. Decision trees, nearest neighbor, logistic regression, kernels, PCA, canonical correlation, graphical models, K means and discriminant analysis come to mind, and also many general methodological principles (e.g., method of moments, which is having a mini-renaissance, Bayesian inference methods of all kinds, M estimation, bootstrap, cross-validation, EM, ROC, and of course stochastic gradient descent, whose pre-history goes back to the 50s and beyond), and many many theoretical tools (large deviations, concentrations, empirical processes, Bernstein-von Mises, U statistics, etc)."*
- Robert Tibshirani (Stanford University): ML is “**glorified statistics**”
- Objections, e.g., deterministic ML problems, and computational aspects

# Branches of Machine Learning

## I. SUPERVISED LEARNING

Learning from a sample of (noisy) **input-output** data.

Problems, e.g., classification, regression and experiment design.

## II. UNSUPERVISED LEARNING

Learning from a sample of **unlabelled** data (no outputs).

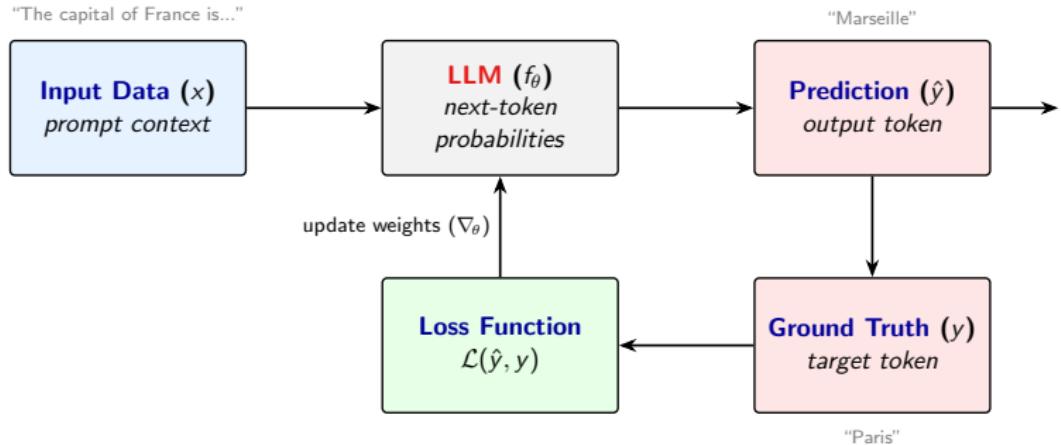
Problems, e.g., clustering, dim. reduction and anomaly detection.

## III. REINFORCEMENT LEARNING

Learning via **interactions** with an uncertain dynamic environment.

Problems, e.g., stochastic shortest paths and multi-armed bandits.

# Regression Perspective of Large Language Models

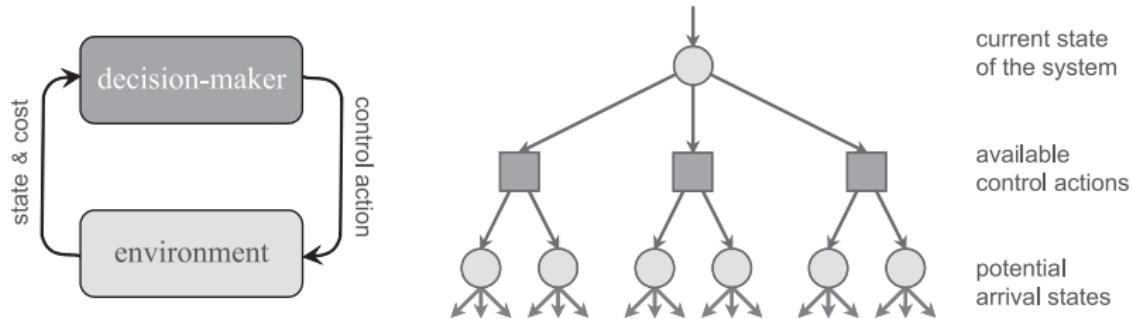


The **objective** is to minimize the **expected loss**  $\mathbb{E}_{(x,y) \sim \mathcal{D}} [\mathcal{L}(f_\theta(x), y)]$  where the dataset  $\mathcal{D}$  consists of trillions of tokens (e.g., from the web).

**Tokens** are the “**atomic units**” of LLMs. A token is typically a word (“apple”), a sub-word (“un”, “able”), or a space / mark (“!”, “,”).

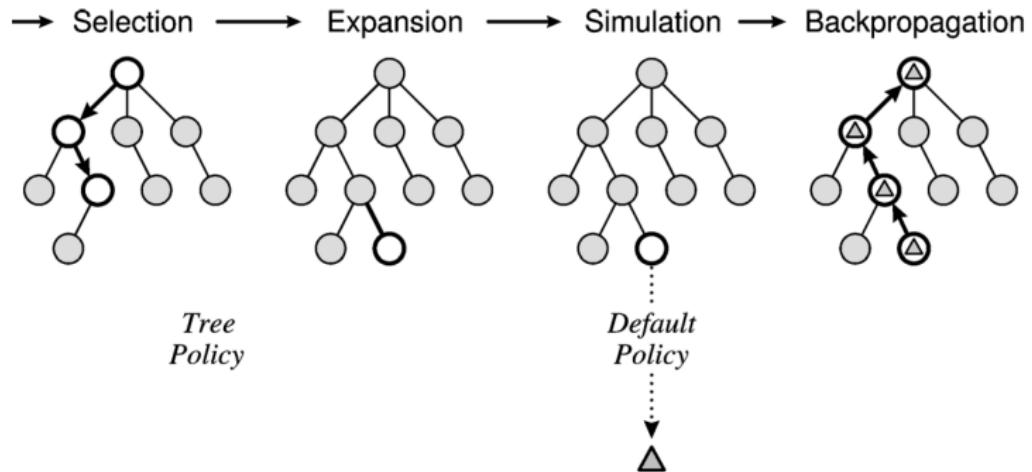
# Reinforcement Learning

- Reinforcement learning (RL) is one of the main branches of machine learning to learn from interactions with a system based on **feedbacks**.
- An interpretation: consider an **agent** acting in an potentially **unknown uncertain** environment and receiving information about states and costs.
- The aim is to **learn** an efficient **behavior** (control policy), such that applying this strategy minimizes the **cumulative costs** in the long run.



# Example Application: Monte Carlo Tree Search

- A well-known application of RL is the **UCT** (Upper Confidence Bounds for Trees) algorithm that is a powerful **Monte Carlo Tree Search** method.



Source: C. Browne *et al.* "A Survey of Monte Carlo Tree Search Methods", IEEE Transactions on Computational Intelligence and AI in Games, 2012.

# Applications of Reinforcement Learning

- Robot Control
- Dispatching & Scheduling
- Optimal Stopping
- Routing
- Maintenance and Repair
- Recommender Systems
- Inventory Control
- Optimal Control of Queues
- Strategic Asset Pricing
- Dynamic Options
- Insurance Risk Management
- Web System Configuration
- Bidding and Advertising
- Traffic Light Control
- Logic Games
- Communication Networks
- Dynamic Channel Allocation
- Power Grid Management
- Supply-Chain Management
- Fault Detection
- Sequential Clinical Trials
- PageRank Optimization

# PART II

## A FUNDAMENTAL PROBLEM CLASS FOR ARTIFICIAL INTELLIGENCE

# Mathematical Foundations of Machine Learning

- ML researches creatively built on existing mathematical theories, but there is wide range of **open questions** and **unsolved hard problems**.
- Several ML problems need novel mathematical approaches, **foundations**.
- Other parts of mathematics benefit from ML, e.g., **Vapnik-Chervonenkis dimension** (used in param. complexity, comp. geometry, probability, etc.).
- **Analogy**: mathematical concepts inspired by **physics**, such as, derivatives, vector products, tensors, operator algebras, and the Fourier transform.
- Other benefits: **social usefulness** (wide range of vital ML applications), improved **employment** (e.g., for students) and **funding** opportunities.
- ML approaches with **good** mathematical foundations: **statistical learning**, kernel methods, **reinforcement learning**, Bayesian methods (e.g., GPR).
- ML approaches with **weaker** foundations: artificial neural networks and **deep learning**, genetic algorithms, and **deep reinforcement learning**, etc.

# A Fundamental Problem Class for ML

The framework is known under many names in various disciplines:

- **Online Learning** (machine learning)
- **Stochastic Approximation** (probability theory and statistics)
- **Stochastic Optimization** (operations research)
- **Adaptive Algorithms** (control engineering)
- Stochastic Iterative Algorithms (computer science)
- Stochastic Recursive Algorithms (computer science)

It is very important for many fields, such as **reinforcement learning**, **deep learning**, adaptive filtering, recursive estimation of time-series models, etc.

Typical stoch. approximation (SA) problems include finding a **root**, a **fixed point** or an **extremum** of an **unknown** function based only on **noisy** queries.

# Stochastic Approximation

## Stochastic Approximation (SA)

$$\underbrace{\theta_{n+1}}_{\text{next estimate}} \doteq \underbrace{\theta_n}_{\text{current estimate}} + \underbrace{\gamma_n}_{\text{learning rate}} \underbrace{H(\theta_n, X_{n+1})}_{\text{update operator}}$$

- $\theta_n \in \Theta$  is the **estimate** at time  $n$ .
- $\gamma_n \in [0, \infty)$  is the **learning rate** at time  $n$ .
- $X_n \in \mathcal{X}$  is the **new data** available at time  $n$ .
- $H : \Theta \times \mathcal{X} \rightarrow \Theta$  is the **update operator**.

Note:  $\Theta$  and  $\mathcal{X}$  are typically Euclidean or (separable) Hilbert spaces.

# Reminder: Strong Law of Large Numbers

Recall the law of large numbers: that the **empirical mean** (of i.i.d. variables) converges (with probability one) to the **expected value**.

## Strong Law of Large Numbers (SLLN)

Let  $\{X_t\}$  be i.i.d. (real) random variables with  $\mathbb{E}[X_t] = \theta^*$  and

$$\theta_n \doteq \frac{1}{n} \sum_{t=1}^n X_t.$$

Then, we have that  $\theta_n \xrightarrow{\text{a.s.}} \theta^*$ , as  $n \rightarrow \infty$ . In other words,

$$\mathbb{P}\left(\lim_{n \rightarrow \infty} \theta_n = \theta^*\right) = 1.$$

(Note that the sample mean is typically denoted by  $\bar{X}_n$ , here  $\theta_n$  is used instead to make an easier connection with SA algorithms.)

# Recursive Averaging

The averages  $\{\theta_n\}$  can be computed **recursively**,  $\theta_0 \doteq 0$  and

## Recursive Averaging

$$\underbrace{\theta_{n+1}}_{\text{next estimate}} = \underbrace{\theta_n}_{\text{current estimate}} + \underbrace{\frac{1}{n+1}}_{\text{step-size}} \underbrace{(X_{n+1} - \theta_n)}_{\text{correction term}}$$

$$\begin{aligned}\theta_{n+1} &= \frac{1}{n+1} \sum_{i=1}^{n+1} X_i = \frac{n}{n+1} \frac{1}{n} \sum_{i=1}^n X_i + \frac{1}{n+1} X_{n+1} \\ &= \frac{n}{n+1} \theta_n + \frac{1}{n+1} X_{n+1} = \theta_n + \frac{1}{n+1} (X_{n+1} - \theta_n).\end{aligned}$$

# Root Finding Perspective

- Recursive averaging can be reformulated as **root finding**.

## Recursive Averaging as Root Finding

$$\theta_{n+1} = \theta_n + \gamma_n H(\theta_n, X_{n+1}),$$

where  $\gamma_n = 1/(n+1)$  is called the **step-size** or **learning rate** and

$$\begin{aligned} H(\theta_n, X_{n+1}) &\doteq X_{n+1} - \theta_n = \theta^* - \theta_n + \varepsilon_n \\ &= h(\theta_n) + \varepsilon_n, \end{aligned}$$

is the **update operator**, where  $\varepsilon_n \doteq X_{n+1} - \theta^*$ , so  $\mathbb{E}[\varepsilon_n] = 0$ .

- Therefore, we have **noisy observations** of a **decreasing** function  $h(\theta) \doteq \theta^* - \theta$ , and we iteratively search for its **root**,  $h(\theta^*) = 0$ .

# General Learning Rates

## Recursive Weighted Averaging

Let  $\{X_n\}$  be a sequence of i.i.d.  $\mathbb{R}$ -valued random variables with bounded variance and  $\mathbb{E}[X_n] = \theta^*$ . Consider the recursion

$$\theta_{n+1} \doteq \theta_n + \gamma_n (X_{n+1} - \theta_n),$$

where  $\theta_0 \in \mathbb{R}$  is fixed and  $\{\gamma_n\}$  are nonnegative and satisfy (a.s.)

$$\sum_{n=0}^{\infty} \gamma_n = \infty, \quad \text{and} \quad \sum_{n=0}^{\infty} \gamma_n^2 < \infty.$$

Then, we have that  $\theta_n \xrightarrow{a.s.} \theta^*$ , as  $n \rightarrow \infty$ .

- Terminology: we typically say that  $\{\theta_n\}$  are **strongly consistent**.
- SLLN is a special case, assuming variables with bounded variance.

# Robbins-Monro Algorithm (1)

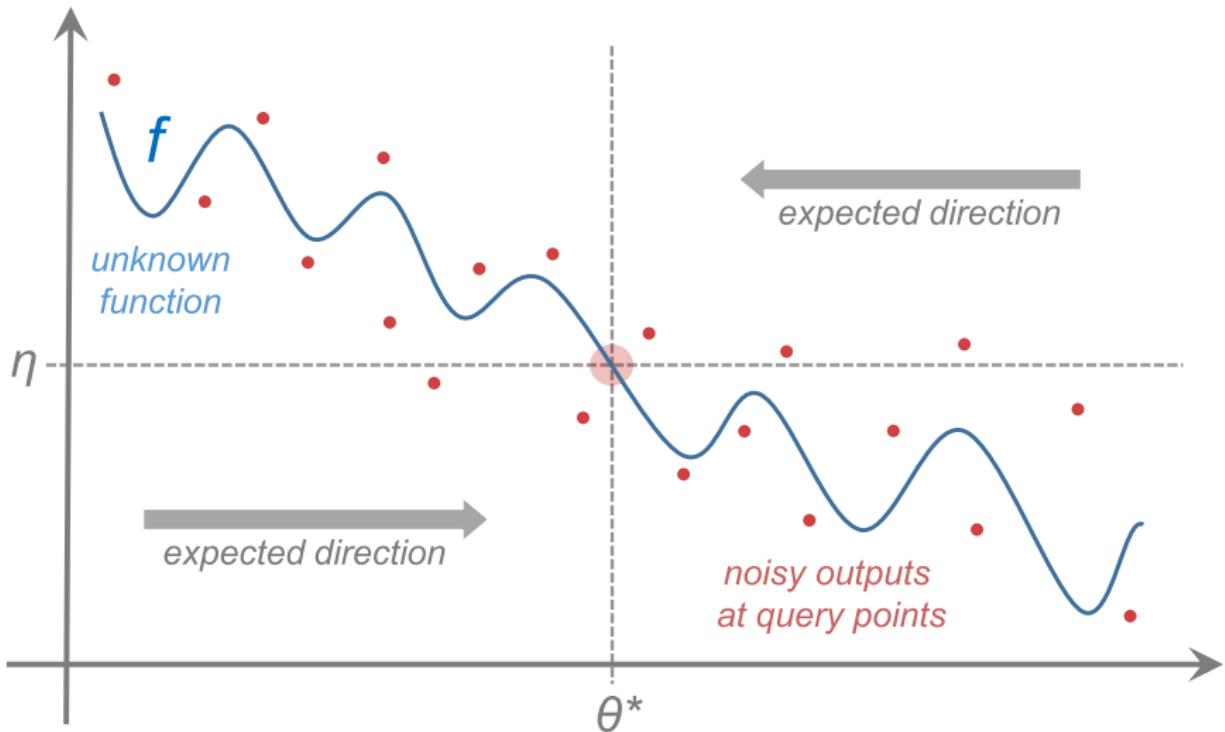
- We can make **noisy** queries of  $f : \mathbb{R} \rightarrow \mathbb{R}$  and **searching for a  $\theta^*$**  such that  $f(\theta^*) = \eta$  for a known  $\eta$  (e.g.,  $\eta = 0$  is root finding).
- If we query  $f$  at point  $\theta$  at time  $n$ , we observe  $F_n(\theta) \doteq f(\theta) + \varepsilon_n$ , where  $\{\varepsilon_n\}$  are i.i.d. variables with  $\mathbb{E}[\varepsilon_n] = 0$  and  $\mathbb{E}[\varepsilon_n^2] < \infty$ .

## Robbins-Monro (RM) Algorithm (1951)

$$\theta_{n+1} \doteq \theta_n + \gamma_n (F_n(\theta_n) - \eta).$$

- Assume that  $f(\theta) < \eta$  for  $\theta > \theta^*$ ,  $f(\theta) > \eta$  for  $\theta < \theta^*$ ; that  $\frac{\partial f}{\partial \theta}$  is strictly negative and is bounded in a neighborhood of  $\theta^*$ ; and that  $|f(\theta)| < A|\theta| + B < \infty$ , for all  $\theta$  and for suitable  $A$  and  $B$ .
- Assume the learning rates  $\{\gamma_n\}$  satisfy the previous assumptions.
- Then, for any  $\theta_0 \in \mathbb{R}$ ,  $\{\theta_n\}$  **converges** (a.s.) to  $\theta^*$ , as  $n \rightarrow \infty$ .

## Robbins-Monro Algorithm (2)



## Robbins-Monro Algorithm (3)

- For a given  $n \in \mathbb{N}$  and  $\Delta > 0$  let us chose  $m = m(n, \Delta)$  such that

$$\gamma_n + \gamma_{n+1} + \cdots + \gamma_m \approx \Delta.$$

- Then, the **change in  $\theta$**  from time  $n$  to  $n + m$  is **approximately**

$$\theta_{n+m} - \theta_n \approx \Delta(f(\theta_n) - \eta) + \sum_{k=n}^m \gamma_k \varepsilon_k,$$

where the **variance** of the (zero mean) “error” term is

$$\mathbb{E} \left[ \sum_{k=n}^m \gamma_k \varepsilon_k \right]^2 = \mathbb{E} \left[ \sum_{k=n}^m \gamma_k^2 \varepsilon_k^2 \right] = \sum_{k=n}^m O(\gamma_k^2) = O(\Delta) \gamma_n$$

- The **asymptotic behavior** can be approximated by the mean **ODE**

$$\dot{\theta} = f(\theta) - \eta,$$

as  $\theta_n + \Delta(f(\theta_n) - \eta)$  can be interpreted as an **Euler** method.

# Kiefer-Wolfowitz Algorithm (1)

- We can query  $f \in \mathcal{C}^1(\mathbb{R}, \mathbb{R})$  with noise:  $F_n(\theta) \doteq f(\theta) + \varepsilon_n$ , where  $\{\varepsilon_n\}$  are i.i.d. variables with  $\mathbb{E}[\varepsilon_n] = 0$  and  $\mathbb{E}[\varepsilon_n^2] < \infty$  ( $\mathcal{C}^1(\mathbb{X}, \mathbb{Y})$  is the class of cont. differentiable  $\mathbb{X} \rightarrow \mathbb{Y}$  functions).
- We are searching for a (local) **minimum** point  $\theta^*$  of function  $f$ .
- Assume the learning rates  $\{\gamma_n\}$  satisfy the usual assumptions.

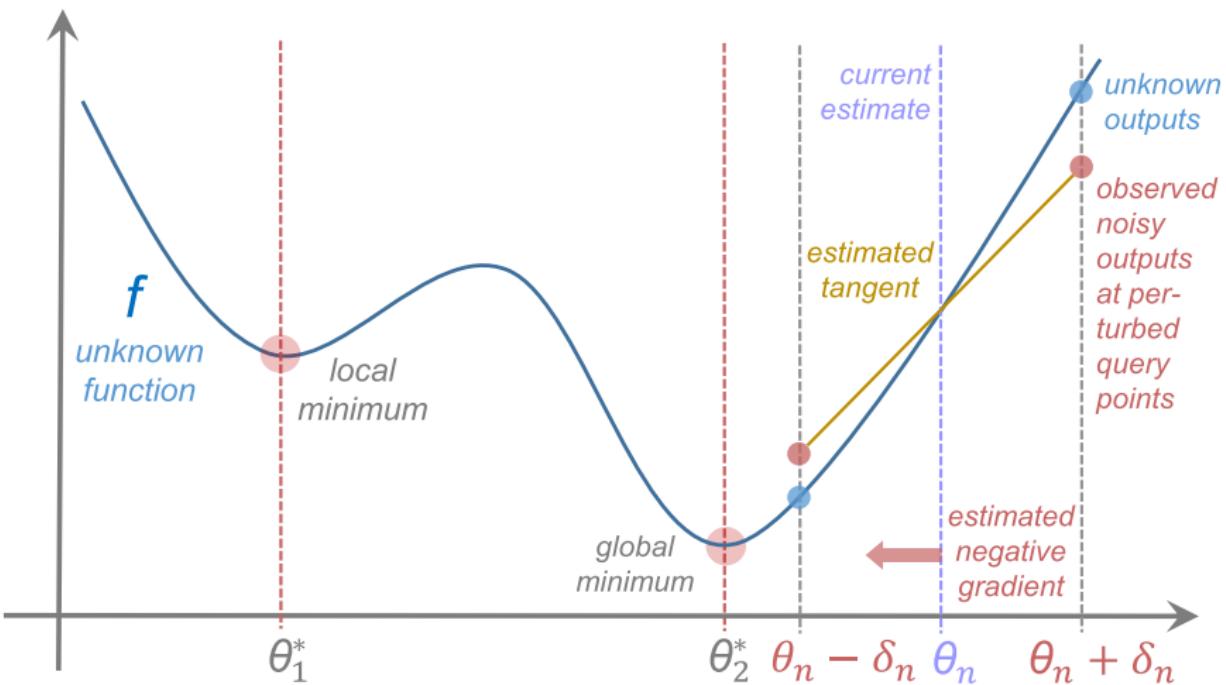
## Kiefer-Wolfowitz (KF) Algorithm (1952)

$$\theta_{n+1} \doteq \theta_n + \gamma_n \frac{F_n^+(\theta_n - \delta_n) - F_n^-(\theta_n + \delta_n)}{2\delta_n},$$

where  $F_n^+, F_n^-$  are two **independent queries** with noises  $\varepsilon_n^+, \varepsilon_n^-$ .

- Terms  $\{\delta_n\}$  define a **finite difference interval** (e.g.,  $\delta_n = n^{-1/4}$ ), i.e., the correction terms are estimates of the negative **gradient** of  $f$ .

# Kiefer-Wolfowitz Algorithm (2)



## Kiefer-Wolfowitz Algorithm (3)

- Let us **assume** that sequences  $\{\gamma_n\}$  and  $\{\delta_n\}$  are positive and

$$\sum_{n=0}^{\infty} \gamma_n = \infty, \quad \lim_{n \rightarrow \infty} \delta_n = 0, \quad \sum_{n=0}^{\infty} \frac{\gamma_n^2}{\delta_n^2} < \infty,$$

as well as (the unobserved, noiseless) function  $f$  satisfies

$$|f(\theta + 1) - f(\theta)| < A|\theta| + B < \infty,$$

for all  $\theta$  and suitably chosen constants  $A$  and  $B$ ; and for all  $k$ :

$$\sup_{1/k < \theta^* - \theta < k} \frac{\partial}{\partial \theta} f(\theta) < 0, \quad \text{and} \quad \inf_{1/k < \theta - \theta^* < k} \frac{\partial}{\partial \theta} f(\theta) > 0.$$

- Then, for any initial estimate  $\theta_0 \in \mathbb{R}$ , the estimate sequence  $\{\theta_n\}$  **converges** to  $\theta^*$  both with **probability one** and in **mean square**.
- Blum (1954) proved the consistency of the  $f \in \mathcal{C}^1(\mathbb{R}^d, \mathbb{R})$  variant.

# Simultaneous Perturbations

- KW in  $\mathbb{R}^d$  requires  $O(d)$  queries to estimate  $\nabla f$  at a given point.
- Surprisingly, it can be estimated by just **two**, independently of  $d$ .
- This is achieved by **SPSA** by making queries in **random directions**.
- Let  $\{\Delta_n\}$  be  $\mathbb{R}^d$ -valued random-vectors, which determine the **random perturbations** at each iteration for estimating the gradient.

## Simultaneous Perturbation SA (SPSA) by Spall (1992)

$$\theta_{n+1,k} \doteq \theta_{n,k} + \gamma_n \frac{F_n^+(\theta_n - \delta_n \Delta_n) - F_n^-(\theta_n + \delta_n \Delta_n)}{2\delta_n \Delta_{n,k}},$$

for  $k = 1, \dots, d$ , where  $F_n^+, F_n^-$  are the same as in KW.

- $\{\Delta_n\}$  are typically chosen as independent, symmetric, zero-mean, for example, i.i.d. **Bernoulli** with  $\Delta_{n,k} = \pm 1$  with prob.  $1/2$  each.

# Stochastic Gradient Descent

- We want to **minimize** an **unknown** function,  $f: \mathbb{R}^d \rightarrow \mathbb{R}$ , based only on **noisy queries** about its **gradient**,  $\nabla f$ , at selected points.

## Stochastic Gradient Descent (SGD)

$$\theta_{n+1} \doteq \theta_n + \mu(-\nabla_{\theta} f(\theta_n) + \varepsilon_n)$$

- Polyak's **heavy-ball** or **momentum** method is defined as

## SGD with Momentum Acceleration

$$\theta_{n+1} \doteq \theta_n + \mu(-\nabla_{\theta} f(\theta_n) + \varepsilon_n) + \gamma(\theta_n - \theta_{n-1})$$

- The added term acts both as a **smoother** and an **accelerator**.  
(The extra momentum dampens oscillations and helps us getting through narrow valleys, small humps and local minima.)

# Some Challenges for Stochastic Approximation

- Non-asymptotic and distribution-free guarantees for SA.
- Guaranteeing global optimality for nonconvex problems.
- Analyzing SA methods in abstract (e.g., Hilbert) spaces.
- Combining SA with supervised learning approaches (e.g., deep learning or kernel methods), studying various representations.
- Handling the exploration-exploitation trade-off (especially in RL).
- Studying acceleration methods for the stochastic setting.
- Adapting to changing environments (changing dynamics).
- Extending the results to more general stochastic processes, under mild statistical assumptions (e.g., stationarity, ergodicity, mixing).
- Optimal choice of learning rates, generalized learning rates.
- SA in manifolds, combining SA with information geometry.

# Summary

1. Machine learning (ML) is the essential part of artificial intelligence.
2. ML has a wide range of open mathematical problems and provides a great opportunity for mathematical development.
3. Stochastic approximation (SA) plays a principal role in several ML approaches. SA has many challenges to be addressed.

# Thank you for your attention!

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